

# HENRIETTA F. QUICK, MSW

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## EDUCATION

**University of Maryland, Baltimore, School of Social Work**, Baltimore, Maryland, May 2008  
Masters of Social Work, Management and Community Organization, focus in Mental Health

**Goucher College**, Baltimore, Maryland, May 2006  
Bachelor of Arts, Women's Studies Major, Psychology Minor

## PROFESSIONAL EXPERIENCE

**Research Coordinator, University of Washington, Public Behavioral Health and Justice Policy**,  
Seattle, WA, November 2013-present.

- Responsibilities:
  - Manage multiple databases of study stakeholders, interview schedules, and progress on data collection
  - Conduct literature reviews for papers, posters, and presentations
  - Developing fidelity measures and testing effects on outcomes
  - Dissemination and reliability and validity testing of the Wraparound Fidelity Assessment System (WFAS) tools
  - Provided technical assistance to the users of WFAS tools
  - Organize the administration of several measures related to Wraparound to sites across North America
  - Operations and project management tasks, such as working directly with local project leads and community partners to assist in developing evaluation protocols and assessment approaches
  - Decisions about report content and other deliverables for various PBHJP projects
  - Fiscal administration, such as billing and tracking of financial statements
  - Post-award management and tracking
  - Technical Assistance to many sites across the country for the NTTAC award
  - Helping coordinate activities related to the TA Network's clinical best practices, wraparound, and workforce development work

**Research Study Assistant, University of Washington, Public Behavioral Health and Justice Policy**,  
Seattle, WA, August 2012-October 2013.

- Responsibilities:
  - Conduct interviews with youths and their family members
  - Maintain detailed and accurate records
  - Maintain confidentiality of subject information
  - Accurately enter research and clinical data into database
  - Manage multiple databases of study stakeholders, interview schedules, and progress on data collection
  - Conduct literature reviews
  - Format PowerPoint presentations and create reports
  - Assist with other data collection and clerical tasks, such as scheduling and logistics for trainings, as needed

**Research Supervisor, University of Maryland, Baltimore, The Institute for Innovation & Implementation**,  
Baltimore, MD, April 2012-June 2012

- Manage two Substance Abuse and Mental Health Services Administration (SAMHSA) System of Care national evaluations (MD CARES and Rural CARES). Research Supervisor from April 2012 to June 2012.

**Research Project Coordinator, University of Maryland, Baltimore, Innovations Institute & the Maryland Child & Adolescent Innovations Institute**, Baltimore, MD, July 2008-March 2012.

- Coordinate the Maryland Healthy Transitions Initiative. Project Coordinator from February 2012 to March 2012.
- Coordinate and implement two Substance Abuse and Mental Health Services Administration (SAMHSA) System of Care national evaluations (MD CARES and Rural CARES). Project Coordinator from October 2009 to January 2012.
- Coordinate and implement the Centers for Medicare and Medicaid Services (CMS) 1915c RTC Waiver Medicaid Demonstration national evaluation and Maryland State Wraparound evaluation. Project Coordinator from July 2008 to March 2012.
- Coordinate and implement a Substance Abuse and Mental Health Services Administration (SAMHSA) Mental Health Transformation Grant. Project Coordinator from October 2008 to December 2010.
- Coordinate and implement the Child and Adolescent Needs and Strengths (CANS) Group Home project. Project Coordinator from August 2008 to October 2008.

**Contingent I Employee, University of Maryland, Baltimore, Innovations Institute & the Maryland Child & Adolescent Innovations Institute**, Baltimore, MD, January 2008-June 2008

- Coordinate and implement the Maryland State Wraparound evaluation.

## **RELATED EXPERIENCE**

**Intern, Innovations Institute**, Baltimore, MD, September 2007-April 2008

- Organized and implemented a fidelity monitoring research project, data entry and data collection, attended committee meetings and took notes, and participated in training and coaching sessions outside of the institute.

**Intern, Waverly Elementary/Middle School**, Baltimore, MD, September 2006-April 2007

- Managed a caseload of 3-4 clients, ran an elementary school Girls' Group, co-ran a middle school Girls' Group, co-chaired several Student Support Team (SST) meetings, and kept accurate records and progress notes on clients.

**Intern, Women's Employment Outreach**, Halifax, Nova Scotia, July 2005-August 2005

- Participated in staff meetings/took minutes, developed local address list for workshop flyers, data entry of client information into Contact IV database, and revised agency handouts and brochures.

## **PUBLISHED MANUALS**

Sather, A., & **Quick, H.** (2013). *WrapTrack User's Manual*. Seattle, WA: University of Washington, Division of Public Behavioral Health & Justice Policy.

Sather, A., & **Quick, H.** (2013). *WrapTrack Administrator Manual*. Seattle, WA: University of Washington, Division of Public Behavioral Health & Justice Policy.

## **OTHER PUBLICATIONS**

Schurer Coldiron, J., **Quick, H.**, & Bruns, E. J. (In submission). Twenty-Five Years of Wraparound Care Coordination Research: A Comprehensive Review of the Literature, 2016. *Clinical Psychology Review*.

Pullmann, M. D., Ague, S., Walker, S. C., Negrete, A., **Quick, H. F.**, Trupin, E. (2013). Washington State Disproportionate Minority Contact Assessment. University of Washington, Seattle, WA.