

Angela K. Henneberger

University of Maryland, School of Social Work
525 West Redwood Street
Baltimore, MD 21201
(410) 706-6341
ahenneberger@ssw.umaryland.edu

Education

- Ph.D. 2012 University of Virginia, Educational Psychology: Applied Developmental Science
Dissertation: The Ecology of Peer Influence: From Negative to Positive
- B.S. 2006 University of Maryland, Psychology and Criminology & Criminal Justice

Experience in Higher Education

- 2016—Present Director of Research
Maryland Longitudinal Data System Center
- 2015—Present Research Assistant Professor
University of Maryland, School of Social Work (SSW)
- 2013—2014 Postdoctoral Fellow, Prevention and Methodology Training Program
Pennsylvania State University, The Prevention Research Center and The
Methodology Center
- 2012—2013 Postdoctoral Fellow, Youth-Nex
University of Virginia, Curry School of Education
- 2009—2012 Mentor, Summer Undergraduate Research Program
University of Virginia, Curry School of Education
- 2008—2012 Predoctoral Fellow, Virginia Education Sciences Training Program
University of Virginia, Curry School of Education
- 2006—2008 Research Associate
University of Pittsburgh, Department of Psychiatry
- 2005—2006 Research Assistant
University of Maryland, Center for Addictions, Personality, and Emotion
Research
- 2004—2005 Undergraduate Teaching Assistant, Introduction to Psychology
University of Maryland

2002—2006 Dean's List, University of Maryland

Research Support

Principal Investigator:

2020—2023 Cross Sector Research to Inform Policy and Practice with the Maryland Longitudinal Data System (MLDS) Center. State of Maryland, \$1.1 million.

2019—2020 Effects of Classroom Peer Groups on Long-Term Academic and Career Outcomes for At-Risk Students. University of Maryland Baltimore Pharmaceutical Research Computing Pilot Funding, \$12,000.

2017—2020 Maryland Longitudinal Data System (MLDS) Center Research Branch. State of Maryland, \$1.1 million.

2017—2019 School-Based Prevention and Intervention Science. University of Maryland School of Social Work, \$100,000 to support a postdoctoral fellow.

2017—2019 Exploring Peer Selection in Adolescence: Examining Prevention Program Content and Adolescent Perspectives, University of Maryland School of Social Work, \$30,500.

Co-Investigator:

2018—2022 Promise Heights: A Promise Neighborhood in West Baltimore. United States Department of Education, \$30 million.

2015—2020 Expanding MLDS Data Access and Research Capacity with Synthetic Data. Maryland State Department of Education and the Institute of Education Sciences, \$2.6 million.

2016—2017 Maryland Longitudinal Data System (MLDS) Center Research Branch. State of Maryland, \$365,000.

2015—2016 Maryland Longitudinal Data System (MLDS) Center Research Branch. State of Maryland, \$365,000.

Faculty Mentor:

2020—2021 Investigating Statewide Patterns of Youth Disconnection from School and Work, Institute for Research on Poverty Extramural Small Grants Program, \$25,000 (PI: Mathew Uretsky, Portland State University).

Fellowships:

- 2013—2014 Prevention and Methodology Training Postdoctoral Fellowship. National Institute on Drug Abuse (PI: Mark Greenberg).
- 2008—2012 Virginia Education Sciences Training Predoctoral Fellowship. Institute of Education Sciences (PI: Robert Pianta).

Program Evaluation:

- 2019—Current Imagine Me: Examining Group Mentoring to Promote Positive Youth Development in Minority Girls, Baltimore, MD. (Role: PI; Unfunded).
- 2018—Current I am College Ready Solutions: Examining Peer Mentoring and College and Career Readiness in Minority Boys, Gaithersburg, MD. (Role: PI; Unfunded).
- 2012—2015 Young Women Leader's Program: A Peer Group Mentoring Program for Adolescent Girls, University of Virginia. (Role: Graduate Research Assistant; Funded by the Institute of Education Sciences and the Department of Justice).

Publications

Articles in Refereed Journals:

- Bloomfield, A., Rose, B.A., Preston, A.M., & **Henneberger, A. K.** (in press). Brain drain in Maryland: Exploring student movement from high school to postsecondary education and the workforce. *Association for Institutional Research Professional File*.
- Henneberger, A.K.**, Witzgen, H., & Preston, A.M. (2020). A longitudinal study examining dual enrollment as a strategy for easing the transition to college and career for emerging adults. *Emerging Adulthood*, 1-12. <https://doi.org/10.1177/2167696820922052>
- Uretsky, M.C., & **Henneberger, A.K.** (in press). Fifth year persisters: High school, college, and early career outcomes for persisting non-graduates. *Children and Youth Services Review*.
- Henneberger, A.K.**, Mushonga, D.R., & Preston, A.M. (2020). Peer influence and adolescent substance use: A systematic review of dynamic social network research. *Adolescent Research Review*, 1-17. doi: 10.1007/s40894-019-00130-0
- Mushonga, D.R. & **Henneberger, A.K.** (2020). Protective factors associated with positive mental health among traditional and non-traditional black college students. *American Journal of Orthopsychiatry*, 90(1), 147-160. <https://doi.org/10.1037/ort0000409>
- Bonnery, D., Feng, Y., **Henneberger, A.K.**, Johnson, T., Lachowicz, M., Rose, B.A., Shaw, T.,

- Stapleton, L.M., Woolley, M.E., & Zheng, Y. (2019). The promise and limitations of synthetic data as a strategy to expand access to state-level multi-agency longitudinal data. *Journal for Research on Educational Effectiveness*, *12*(4), 616-647. <https://doi.org/10.1080/19345747.2019.1631421>
- Henneberger, A. K.**, Gest, S. D., & Zadzora, K. (2019). Preventing adolescent substance use: A content analysis of peer processes targeted within universal school-based programs. *Journal of Primary Prevention*, *40*(2), 213-230.
- Mushonga, D.R. & **Henneberger, A.K.** (2019). Why peer processes matter: Promoting healthy youth development across contexts through racial/ethnic socialization. *School Social Work*, *44*(1), 24-42.
- Uretsky, M.C., Shipe, S., & **Henneberger, A.K.** (2019). Upstream predictors of the need for developmental education among first-year community college students. *Community College Journal of Research and Practice*, 1-15. doi: 10.1080/10668926.2019.1655501
- Henneberger, A. K.**, Coffman, D. L., & Gest, S. D. (2017). The effect of having aggressive friends on aggressive behavior in childhood: Using propensity scores to strengthen causal inference. *Social Development*, *26*(2), 295-309. <https://doi.org/10.1111/sode.12186>
- Henneberger, A. K.**, Varga, S. M., Moudy, A., & Tolan, P. H. (2016). Family functioning and high risk adolescents' aggressive behavior: Examining effects by ethnicity. *Journal of Youth and Adolescence*, *45* (1), 145-155. NIHMSID: 643768
- Deutsch, N. L., Reitz-Krueger, C., **Henneberger, A. K.**, Futch, V., & Lawrence, E. C. (2016). "It gave me ways to solve problems and ways to talk to people": Outcomes from a combined group and one-on-one mentoring program for early adolescent girls. *Journal of Adolescent Research*. Advance online publication. doi: 10.1177/0743558416630813.
- Henneberger, A. K.**, Tolan, P. H., Hipwell, A. E., & Keenan, K. (2014). Delinquency in adolescent girls: Using a confluence approach to understand the influences of parents and peers. *Criminal Justice and Behavior*, *41* (11), 1327-1337. doi: 10.1177/0093854814538624 PMID: PMC4235527
- Henneberger, A. K.**, Oudekerk, B. A., Reppucci, N. D., & Odgers, C. L. (2014). Differential subtypes of offending among adolescent girls predict health and criminality in adulthood. *Criminal Justice and Behavior*, *41* (2), 181-195. doi: 10.1177/0093854813500957
- Keenan, K., Hipwell A. E., Babinski, D. E., Bortner, J., **Henneberger, A.**, Hinze, A. E., Klostermann, S., Rischall, M., & Sapotichne, B. (2013). Examining the developmental interface of cortisol and depression symptoms in young adolescent girls. *Psychoneuroendocrinology*, *38* (10), 2291-2299. doi: 10.1016/j.psyneuen.2013.04.017 PMID: PMC3776001

- Henneberger, A. K.**, Durkee, M. I., Truong, N. N., Atkins, A. M., & Tolan, P. H. (2013). The longitudinal relationship between peer violence and popularity and delinquency in adolescent boys: Examining effects by family functioning. *Journal of Youth and Adolescence*, 42, 1651-1660. doi: 10.1007/s10964-012-9859-3 PMID: PMC4122220
- Henneberger, A. K.**, Deutsch, N. L., Lawrence, E. C., & Sovik-Johnston, A. (2013). The Young Women Leaders Program: A mentoring program targeted toward adolescent girls. *School Mental Health*, 5, 132-143. doi: 10.1007/s12310-012-9093-x
- Deutsch, N. L., Wiggins, A. Y., **Henneberger, A. K.**, & Lawrence, E. C. (2012). Combining mentoring with structured group activities: A potential after-school context for fostering relationships between girls and mentors. *The Journal of Early Adolescence*, 33(1), 44-76. doi: 10.1177/0272431612458037
- Leyton-Armakan, J., Lawrence, E., Deutsch, N., Williams, J. L., & **Henneberger, A.** (2012). Effective youth mentors: The relationship between initial characteristics of college women mentors and mentee satisfaction and outcome. *Journal of Community Psychology*, 40(8), 906-920. doi: 10.1002/jcop.21491
- Keenan, K., Hipwell, A. E., Feng, X., Rischall, M., **Henneberger, A.**, & Klostermann, S. (2010). Lack of assertion, peer victimization and risk for depression in girls: Testing a diathesis-stress model. *Journal of Adolescent Health*, 47(5), 526-528. doi: 10.1016/j.jadohealth.2010.03.01 PMID: PMC2965047
- Feng, X., Keenan, K., Hipwell, A. E., **Henneberger, A. K.**, Rischall, M. S., Butch, J., Coyne, C., & Boeldt, D., Hinze, A., & Babinski, D. (2009). Longitudinal associations between emotion regulation and depression in preadolescent girls: Moderation by the caregiving environment. *Developmental Psychology*, 45(3), 798-808. doi: 10.1037/a0014617 PMID: PMC2679182
- Keenan, K., Hipwell, A., Feng, X., Hinze, A. E., Babinski, D., Hinze, A., Rischall, M. & **Henneberger, A.** (2008). Subthreshold symptoms of depression in preadolescent girls are stable and predictive of depressive disorders. *American Academy of Child and Adolescent Psychiatry*, 47(12), 1433-1442. doi: 10.1097/CHI.0b013e3181886ab PMID: PMC2694956

Articles Under Review in Refereed Journals:

- Henneberger, A.K.**, Johnson, T., Feng, Y., Rose, B.A., Stapleton, L.M., Sweet, T., & Woolley, M.E. (2020). Modeling student mobility in statewide administrative data: An applied comparison of statistical approaches. Manuscript submitted for publication.
- Henneberger, A.K.**, Rose, B.A., Mushonga, D.R., Nam, B., & Preston, A.M. (2020). Concentrated poverty and long-term academic and early labor market outcomes. Manuscript submitted for publication.

Henneberger, A.K. & Mushonga, D.R. (2020). Peer selection as a mechanism for preventing adolescent substance use: A content analysis of universal school based prevention programs. Manuscript submitted for publication.

Mushonga, D.R. & **Henneberger, A.K.** (2020). The Black-white paradox of mental health in college students. Manuscript submitted for publication.

Uretsky, M.C. & **Henneberger, A.K.** (2020). Proximal pathways of high school non-graduates: An illustration of the secondary, postsecondary and workforce outcomes of persisters and dropouts. Manuscript submitted for publication.

Articles in Progress for Refereed Journals:

Lachowicz, M., Bonn ry, D., Shaw, T., Johnson, T., Feng, Y., **Henneberger, A.K.**, Rose, B.A., Stapleton, L.M., & Woolley, M.E. (2020). Synthesizing state-level longitudinal education and workforce data: Assessing research utility, refining a CART model, and assessing disclosure risk. Manuscript in progress.

Henneberger, A.K., Rose, B., Feng, Y., Johnson, T., & Stapleton, L.M., Sweet, T., & Woolley, M.E. (2020). Attrition in school based evaluation studies: What can be learned from a statewide data system? Manuscript in progress.

Mushonga, D.R., & **Henneberger, A.K.** (2020). Peer group mentoring as a mechanism to promote positive youth development in African American and Latino boys. Manuscript in progress.

Book Chapters:

Henneberger, A.K. (2017). Friends and peers. In K. Peppler (Ed.), *The encyclopedia of out-of-school learning*. Thousand Oaks, CA: Sage Publications.

Deutsch, N. L., Lawrence, E., & **Henneberger, A.** (2013). Social class. In D. DuBois & M. Karcher (Eds.), *The handbook of youth mentoring* (2nd ed.), pp. 175-189. Thousand Oaks, CA: Sage Publications.

Policy Reports:

Woolley, M.E., Stapleton, L.M., Bonnery, D., Lachowicz, M., Shaw, T.V., **Henneberger, A.K.**, Rose, B.A., Johnson, T.L., & Feng, Y. (2020). Expanding MLDS data access and research capacity with synthetic data sets. Baltimore, MD: Maryland Longitudinal Data System Center.

Henneberger, A.K., Feng, Y., Johnson, T., Zheng, Y., Rose, B., Stapleton, L.M., Sweet, T., & Woolley, M.E. (2019). Prevalence of and Statistical Approaches for Handling Multiple Membership in the Maryland Longitudinal Data System: A Technical Report. Baltimore, MD: Maryland Longitudinal Data System Center.

- Henneberger, A.K.**, Rose, B., Mushonga, D.R., Nam, B., & Preston, A. (2019). Student and school concentrated poverty in Maryland: What are the long-term high school, college, and career outcomes? Baltimore, MD: Maryland Longitudinal Data System Center.
- Henneberger, A.K.**, Uretsky, M., Preston, A., & Shipe, S. (2018). Remedial coursework in Maryland community colleges: Disentangling individual and high school level predictors. Baltimore, MD: Maryland Longitudinal Data System Center.
- Henneberger, A.K.**, Witzgen, H., & Preston, A. (2018). Dual enrollment in Maryland: What are the causal effects on college and workforce outcomes and do effects vary by student subgroup? Baltimore, MD: Maryland Longitudinal Data System Center.
- Bloomfield, A., Rose, B.A., Preston, A.M., & **Henneberger, A.K.** (2018). Brain drain in Maryland: Exploring student movement from high school to postsecondary education and the workforce. Baltimore, MD: Maryland Longitudinal Data System Center.
- Shaw, T.V., Klumpner, S., & **Henneberger, A.K.** (2017). Workforce outcomes in Maryland for students who do not attend college: Patterns among students who earn a high school diploma, certificate of completion, diploma via GED, and high school non-completers. Baltimore, MD: Maryland Longitudinal Data System Center.
- Henneberger, A.K.**, Cohen, M.K., Shipe, S.L., & Shaw, T.V. (2016). Dual Enrollment in Maryland: A Report to the General Assembly and Governor Larry Hogan. Baltimore, MD: Maryland Longitudinal Data System Center.
- Henneberger, A.K.**, Uretsky, M. C., Klumpner, S., & Woolley, M.E. (2016). Remedial Coursework in Maryland: Examining Trends, High School Predictors, and College Outcomes. Baltimore, MD: Maryland Longitudinal Data System Center.
- Uretsky, M.C., **Henneberger, A.K.**, & Woolley, M.E. (2016). High School Persisters: An Examination of College and Workforce Outcomes. Baltimore, MD: Maryland Longitudinal Data System Center.
- Klein, E.L., Zheng, X., Sunderman, G.L., **Henneberger, A.K.**, Stapleton, L.M., & Woolley, M. E. (2016). Preparation and Retention of the Early Childhood Care and Education Workforce in Maryland. Baltimore, MD: Maryland Longitudinal Data System Center.
- Zheng, X., Stapleton, L.M., **Henneberger, A.K.**, & Woolley, M.E. (2016). Assessing the Workforce Outcomes of Maryland Science, Technology, Engineering, and Math (STEM) Postsecondary Graduates. Baltimore, MD: Maryland Longitudinal Data System Center.
- Henneberger, A.K.**, Shaw, T.V., Uretsky, M.C. & Woolley, M.E. (2015). Dual Enrollment in Maryland: A Report to the General Assembly and Governor Lawrence J. Hogan. Baltimore, MD: Maryland Longitudinal Data System Center.

Presentations

International Refereed Paper Presentations:

Henneberger, A.K., Rose, B.A., Stapleton, L.M., & Woolley, M. (2020, June). Synthetic data as a strategy for expanding access to big data in prevention science. In **A.K. Henneberger** (Chair), *Innovations in administrative data use and access to advance prevention science research and policy*. Paper presented at the meeting of the Society for Prevention Research, Virtual conference.

Rose, B.A., **Henneberger, A.K.**, & Mushonga, D.R. (2020, April). *Adolescent poverty and the economic value of degree attainment* [paper session]. American Educational Research Association Annual Meeting, San Francisco, CA (Conference Canceled).

Henneberger, A.K., Rose, B.A., Nam, B., & Mushonga, D.R. (2019, May). Using big data to inform prevention science in Maryland. In R. Musci (Chair), *Use of big data in education prevention research: Trials and tribulations*. Paper presented at the meeting of the Society for Prevention Research, San Francisco, CA.

Henneberger, A.K., Feng, Y., Johnson, T., Zheng, Y., Rose, B., Stapleton, L.M., Sweet, T., & Woolley, M. (2019, April). Prevalence of multiple membership in a statewide longitudinal data system. In B. Bell (Chair), *Studies addressing issues related to the modeling of multiple membership data*. Paper presented at the annual meeting of the American Educational Research Association, Toronto.

Uretsky, M., Shipe, S., & **Henneberger, A.K.** (2019, January). Prevalence and upstream predictors of remedial education in Maryland community colleges. Oral paper presented at the annual meeting of the Society for Social Work and Research, San Francisco, CA.

Mushonga, D., Rose, B., & **Henneberger, A.K.** (2019, January). Using longitudinal data to assess long-term outcomes associated with poverty in Maryland students. Oral paper presented at the annual meeting of the Society for Social Work and Research, San Francisco, CA.

Henneberger, A.K. (2018, October). Using propensity score methods with statewide administrative data to inform education and workforce policy in Maryland. In J. Jager (Chair), *Program evaluation and identifying intervention targets via secondary data*. Paper presented at the meeting of the Society for Research on Child Development, Use of Secondary and Open Source Data conference, Phoenix, Arizona.

Lachowicz, M., Bonnery, D., Feng, Y., **Henneberger, A.**, Johnson, T., Rose, B., Shaw, T., Stapleton, L., Woolley, M., & Zheng, Y. (2018, July). MLDS synthetic data project: An evaluation. In K. Thompson (Chair), *Developing multi-purpose imputed or synthetic data for official statistics*. Paper presented at the meeting of the Joint Statistical Meeting, Denver, Colorado.

Henneberger, A.K., Witzen, H., & Preston, A. (2018, May). Facilitating prevention science in education settings: An example using statewide linked longitudinal data from Maryland's education system and the workforce. In **A.K. Henneberger** (Chair), *Leveraging linked state administrative data to optimize prevention science*. Paper presented at the annual meeting of the Society for Prevention Research, Washington, DC.

Henneberger, A.K., Witzen, H., & Preston, A. (2018, April). Easing the transition from high school to college: Using statewide longitudinal data to evaluate dual enrollment programs. In **A.K. Henneberger** (Chair), *Leveraging secondary data analysis to strengthen education interventions, practice, and policy for adolescents*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Minneapolis, Minnesota.

Uretsky, M., **Henneberger, A.K.,** & Woolley, M. (2018, January). Graduates, dropouts, and persisters: A novel approach to understanding the correlates and consequences of on-time graduation. Oral paper presented at the annual meeting of the Society for Social Work and Research, Washington, DC.

Henneberger, A.K., Klumpner, S., Uretsky, M., & Woolley, M. (2016, March). Successful transition from high school to postsecondary: Targeting policy and practice to prevent the need for remedial coursework. In **A.K. Henneberger** (Chair), *Successful transitions for at risk adolescents: Using research to inform education, child welfare, and juvenile justice policy*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, Maryland.

Henneberger, A.K., Zheng, Y., & Coffman, D.L. (2015, March). Alcohol use as a mechanism for criminal justice involvement from adolescence into adulthood: Strengthening causal interpretations. In **A.K. Henneberger** (Chair), *Advanced longitudinal methods for the study of adolescent development: Developmental applications and practical challenges*. Paper presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, Pennsylvania.

Henneberger, A.K., Gest, S.D., & Zadzora, K. (2014, May). Peer processes targeted within universal school-based substance use prevention programs. In S.D. Gest (Chair), *Applications of social network analysis to substance use prevention program development, program impact evaluation, and diffusion analysis*. Paper presented at the annual meeting of the Society for Prevention Research, Washington, DC.

Henneberger, A.K., Gest, S. D., & Coffman, D. L. (2014, May). Peer socialization of aggressive behavior in elementary school: Using propensity scores to strengthen causal inference. In **A. K. Henneberger** (Chair), *Preventing risky behavior across development: Applying innovative longitudinal methods to strengthen prevention science*. Paper presented at the annual meeting of the Society for Prevention Research, Washington, DC.

Henneberger, A. K., Gest, S. D., & Coffman, D. L. (2014, March). Peer influence on aggressive behavior in early adolescence: Strengthening causal inference. In **A. K. Henneberger** (Chair), *The development of risky behavior in adolescence: Applying innovative longitudinal methods to strengthen research and practice*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Austin, Texas.

Henneberger, A. K., Lovegrove, P., Futch, V., Maier, M., Larsen, R., & Hafen, C. as part of the team Youth-Nex Promotion Scientists. (2012, May). *De-polarizing prevention and promotion: Positive youth development and substance use in adolescence*. Paper presented at the Society for Prevention Research Sloboda and Bukoski Cup Competition, Washington, DC.

Henneberger, A. K., Keenan, K., Tolan, P. H., & Hipwell, A. (2012, March). Delinquency in adolescent girls: Testing a confluence approach. In N. L. Deutsch (Chair), *Peers, parents, and "others": Sources and outcomes of social support in adolescence*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, BC.

Henneberger, A. K., Lovegrove, P., Deutsch, N. L., & Futch, V. (2012, March). First line social support in adolescence. In N. L. Deutsch (Chair), *Peers, Parents, and "Others": Sources and Outcomes of Social Support in Adolescence*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, BC.

Deutsch, N. L., Williams, J. L., **Henneberger, A. K.,** Lawrence, E., & Futch, F. (2012, March). Young women leaders: Outcomes of a group and one-on-one mentoring intervention for girls. In P. H. Tolan (Chair), *Early adolescence: Developmental opportunity for prevention of social and behavior problems*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, BC.

Henneberger, A. K., Lovegrove, P., Jamil, F., Maier, M., & Clarke, E. as part of the team Youth-Nex Prevention Scientists. (2011, May). *Can examination of victimization help to direct prevention of suicide? A mediation model*. Paper presented at the Society for Prevention Research Sloboda and Bukoski Cup competition, Washington, DC.

Henneberger, A. K., Oudekerk, B. A., Odgers, C. L., Reppucci, N. D., & Moretti, M. M. (2011, February). *Subtypes of female offenders in adolescence: Testing the predictive validity*. In N. D. Reppucci (Chair), *Mapping heterogeneity and the transition to young adulthood among high risk girls*. Paper presented at the American Psychology-Law Society International Congress on Psychology and Law, Miami, FL.

Deutsch, N. L., **Henneberger, A.,** Wiggins, A. Y., & Lawrence, E. (2010, March). Fostering connection: mentoring groups as a context for relational development for adolescent girls and their mentors. In N. L. Deutsch (Chair), *Strength in numbers: The potential of group mentoring as an intervention for adolescents*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.

Local Refereed Paper Presentations:

Rose, B.A., **Henneberger, A.K.**, & Mushonga, D.R. (2019, July). *Applying longitudinal data analysis methods to examine poverty as a predictor of wage trajectories*. Presented at the 2019 meeting of the National Center for Education Statistics Stats-DC Data Conference, Washington, DC.

Henneberger, A.K. (2018, June). *Program evaluation in the absence of randomization: How can propensity score methods help?* Presented at the Maryland Connections Summit, Towson, MD.

Rose, B., **Henneberger, A.K.**, & Mushonga, D. (2018, June). *Making the most of FARMS data to explore effects of student and school poverty*. Presented at the Maryland Connections Summit, Towson, MD.

Henneberger, A.K. & Preston, A. (2017, August). *Dual enrollment in Maryland: Using propensity scores to strengthen program evaluation with state longitudinal data*. Presented at the 2017 meeting of the National Center for Education Statistics Stats-DC Data Conference, Washington, DC.

Henneberger, A.K. (2016, November). *Remedial coursework in Maryland colleges: Examining high school predictors and college outcomes*. Presented at the meeting of the Maryland Association for Institutional Research annual conference, Baltimore, MD.

Henneberger, A.K., Klumpner, S., Uretsky, M., & Woolley, M.E. (2016, June). *High school predictors of needing remedial coursework in college*. Presented at the Maryland State Department of Education Data Summit, Ellicott City, MD.

Klumpner, S., Shaw, T., & **Henneberger, A.K.** (2016, June). *Workforce outcomes in Maryland: Patterns among students by achievement level*. Presented at the Maryland State Department of Education Data Summit, Ellicott City, MD.

Uretsky, M.C., **Henneberger, A.K.**, & Woolley, M.E. (2016, June). *Correlates and consequences of on-time graduation*. Presented at the Maryland State Department of Education Data Summit, Ellicott City, MD.

Zheng, X., Woolley, M.E., **Henneberger, A.K.**, & Stapleton, L. (2016, June). *Characteristics of employment outcomes of postsecondary STEM graduates in Maryland*. Presented at the Maryland State Department of Education Data Summit, Ellicott City, MD.

Henneberger, A.K., Tolan, P.H., & Deutsch, N.L. (2012, January). *Beyond pathology: A positive youth development approach to peer influence*. Presented at the annual meeting of the Curry Research Conference, Charlottesville, VA.

Deutsch, N. L., **Henneberger, A. K.**, & Wiggins, A. Y. (2010, January). *Mixed methods madness: The theory and practice of combining quantitative and qualitative data*. Presented at the annual meeting of the Curry Research Conference, Charlottesville, VA.

International Refereed Poster Presentations:

Henneberger, A.K., Feng, Y., Johnson, T., Zheng, Y., Rose, B., Stapleton, L.M, Sweet, T., & Woolley, M. (2019, March). *Estimating attrition in school-based evaluation studies: Guidance from state longitudinal data in Maryland.* Poster presented at the annual meeting of the Society for Research on Educational Effectiveness, Washington, DC.

Henneberger, A.K., Rose, B., & Mushonga, D. (2018, October). *Growing up in poverty: Leveraging statewide linked administrative data to examine long-term college and workforce outcomes.* Poster presented at the meeting of the Society for Research on Child Development, Use of Secondary and Open Source Data conference, Phoenix, Arizona.

Henneberger, A.K., Futch Ehrlich, V.A., Hafen, C.A., Maier, M.F., Lovegrove, P.J., Larsen, R.A., & Tolan, P. (2016, March). *Peer substance use norms and substance use in adolescence: The moderating role of internal assets.* Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, Maryland.

Henneberger, A.K. & Gest, S.D. (2015, May). *Targeting multiple sources of peer influence in prevention programs: A social network analytic approach.* Poster presented at the annual meeting of the Society for Prevention Research, Washington, DC.

Henneberger, A.K. & Gest, S.D. (2015, March). *Peer influence on children's academic achievement and prosocial behavior: Examining multiple sources of influence.* Poster presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, Pennsylvania.

Henneberger, A. K., Coffman, D. L., & Gest, S. D. (2014, March). *The causal effect of peer socialization on prosocial behavior in early adolescence.* Poster presented at the biennial meeting of the Society for Research on Adolescence, Austin, Texas.

Henneberger, A. K., Varga, S., Moudy, A., & Tolan, P. H. (2013, May). *Targeting family-focused prevention: Examining the effect of demographic characteristics on the longitudinal relation between family functioning and aggression by high risk adolescents.* Poster presented at the annual meeting of the Society for Prevention Research, San Francisco, CA.

Henneberger, A. K., Durkee, M. I., Atkins, A., Truong, N., & Tolan, P. H. (2013, March). *Examining the moderating effects of family functioning on the relation between peer violence and popularity on boys' delinquency.* Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Moudy, A., Varga, S. M., **Henneberger, A. K.,** & Tolan, P. H. (2011, July). *Longitudinal relation between parental monitoring and physical aggression in adolescents: Moderation by family characteristics.* Poster presented at the annual meeting of the Leadership Alliance National Symposium, Greenwich, CT.

- Varga, S. M., Moudy, A., **Henneberger, A. K.**, & Tolan, P. H. (2011, July). *Longitudinal relation of family cohesion and physical aggression in adolescents: Moderation by socioeconomic status and ethnicity*. Poster presented at the annual meeting of the Leadership Alliance National Symposium, Greenwich, CT.
- Henneberger, A. K.**, Durkee, M. I., Truong, N. N., Atkins, A. M., & Tolan, P. H. (2011, May). *Longitudinal effects of peer violence and popularity on delinquency in adolescent males: Moderation by family functioning*. Poster presented at the annual meeting of the Society for Prevention Research, Washington, DC. **Winner:** Early Career Preventionist Network Student Poster Contest.
- Germain, L. J., **Henneberger, A. K.**, Lawrence, E. C., & Deutsch, N. L. (2011, April). *Risky reports: A comparison of multiple methods of labeling academic "risk" in adolescent girls*. Poster presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Atkins, A. M., Truong, N. N., **Henneberger, A. K.**, Durkee, M. I., & Tolan, P. H. (2010, July). *Longitudinal effects of family characteristics and peer delinquency on adolescent male delinquency*. Poster presented at the annual meeting of The Leadership Alliance National Conference, East Brunswick, NJ.
- Truong, N. N., Atkins, A. M., **Henneberger, A. K.**, Durkee, M. I., & Tolan, P. H. (2010, July). *Longitudinal effect of family type and popularity on adolescent male delinquency*. Poster presented at the annual meeting of The Leadership Alliance National Conference, East Brunswick, NJ.
- Henneberger, A. K.** & Deutsch, N. L. (2010, June). *Promoting the social development of adolescent girls: Moderation of program effects by initial risk status*. Poster presented at the annual meeting of the Institute for Education Sciences, National Harbor, MD.
- Henneberger, A. K.** & Deutsch, N. L. (2010, March). *Relationship development in the context of a small mentoring group*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Klostermann, S., **Henneberger, A.**, Rischall, M., & Keenan, K. (2008, November). *Preadolescent precursors of suicidality in girls*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL.
- Klostermann, S., Rischall, M., **Henneberger, A.**, & Keenan, K. (2008, May). *Psychosocial moderators of the effect of maternal depression on preadolescent depression*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
- Feng, X., Keenan, K., Hipwell, A. E., Butch, J., **Henneberger, A. K.**, & Rischall, M. S. (2008, March). *Depression in preadolescent girls: Associations with emotionality, emotion*

regulation, and parenting. Paper presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.

Henneberger, A. K., Rischall, M. S., & Keenan, K. (2007, November). *Comorbidity of depression and anxiety symptoms in preadolescent girls.* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

Henneberger, A. K., Rischall, M. S., & Keenan, K. (2007, August). *Parent child interactions and depression in preadolescent girls.* Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Mann, M. C., **Henneberger, A. K.,** Thompson, R. T., & Blanchard, J. J. (2007, May). *Understanding affect in social anhedonia: An examination of facial expression and language.* Poster presented at the annual meeting of the Association for Psychological Science, Washington, DC.

Rischall, M. S., **Henneberger, A. K.,** Hinze, A. K., & Keenan, K. (2007, May). *Comorbidity of depression and conduct disorder symptoms in preadolescent girls.* Poster presented at the annual meeting of the Association for Psychological Science, Washington, DC.

Carreño, J. T., **Henneberger, A.,** Lank, A., Calahan, M., Leung, W., Lieth, J., Cohen, A., & Blanchard, J. J. (2006, May). *Dimensions of schizotypy and the expression of emotion: An examination of sex differences.* Poster presented at the annual meeting of the Association for Psychological Science, New York, NY.

Carreño, J. T., **Henneberger, A. K.,** & Blanchard, J. J. (2005, May). *Racial differences in schizophrenia-spectrum disorder characteristics within social anhedonics.* Poster presented at the annual meeting of the Association for Psychological Science, Los Angeles, CA.

Mann, M., **Henneberger, A.,** Thompson, R., & Blanchard, J. (2005, October). *Verbal and nonverbal expressions as indicators of social and emotional functioning among social anhedonics.* Poster presented at the annual meeting of the Society for Research in Psychopathology, Coral Gables, FL.

Legislative Testimony:

Goldstein, R. & **Henneberger, A.K.** (2020, August). *Discipline and equity in education.* Invited testimony for the Maryland House of Delegates Ways and Means Education Subcommittee, Virtual testimony.

Henneberger, A.K. & Rose, B.A. (2019, May). *The role of concentrated poverty and race in long-term academic and workforce outcomes.* Invited testimony for the Maryland Task Force on Reconciliation and Equity, Baltimore, MD.

Henneberger, A.K. & Rose, B.A. (2018, August). *Poverty and long-term educational outcomes: Variation by level of school poverty, student poverty, and local school system.* Invited

testimony for the Commission on Innovation and Excellence in Education, Annapolis, MD.

Henneberger, A.K. & Rose, B.A. (2018, July). *The role of concentrated poverty and race in long-term academic outcomes*. Invited testimony for the Commission on Innovation and Excellence in Education, Annapolis, MD.

Invited Research Presentations:

Henneberger, A.K. (2019, November). *Student and school concentrated poverty: What are the long-term consequences for academic and career outcomes?* Invited presentation for the joint seminar series, Department of Economics, School of Public Policy, and Center for Social Science Scholarship, University of Maryland Baltimore County.

Rose, B.A., **Henneberger, A.K.**, & Mushonga, D.R. (2019, October). *Applying longitudinal data analysis methods to examine poverty as a predictor of wage trajectories*. Invited presentation for the Psychometrics seminar series, Morgan State University.

Henneberger, A.K. & Rose, B.A. (2019, October). *Multiple membership modeling versus traditional multilevel modeling for handling student mobility in Maryland*. Invited presentation for the MLDS research series, University of Maryland School of Social Work.

Henneberger, A.K. (2019, May). *Poverty and long-term outcomes: Evidence from linked administrative data in Maryland*. Invited presentation for the Department of Mental Health lecture series, Johns Hopkins Bloomberg School of Public Health.

Mushonga, D., Rose, B.A., Nam, B., & **Henneberger, A.K.** (2019, March). *The impact of poverty and race on long-term academic and career outcomes in Maryland students*. Invited presentation for the postdoctoral research session, University of Maryland School of Social Work.

Uretsky, M.C. & **Henneberger, A.K.** (2018, November). *Remedial coursework in Maryland community colleges: Disentangling student and high school level predictors*. Invited presentation for the MLDS research series, University of Maryland School of Social Work.

Rose, B.A., Nam, B., Mushonga, D. & **Henneberger, A.K.** (2018, October). *Disentangling student and school poverty: Examining long-term educational and career outcomes in Maryland*. Invited presentation for the Ruth Young Center Research Day, University of Maryland School of Social Work.

Rose, B.A., Mushonga, D.R., & **Henneberger, A.K.** (2018, May). *Poverty and student outcomes: Disentangling the effects of student and school poverty*. Invited presentation for the MLDS research series, University of Maryland School of Social Work.

Henneberger, A.K. (2018, March). *Using propensity score methods with administrative data: An example from the Maryland Longitudinal Data System*. Invited presentation for the Morgan State Center for Excellence in Teaching and Learning, Morgan State University.

Henneberger, A.K. & Witzen, H. (2017, October). *Applying causal inference techniques to strengthen dual enrollment program evaluation research in Maryland*. Invited presentation for the MLDS research series, University of Maryland School of Social Work.

Henneberger, A.K. (2017, February). *Dual enrollment in Maryland: Highlights from the 2016 dual enrollment report*. Invited presentation for the MLDS research series, University of Maryland School of Social Work.

Shaw, T.V., Klumpner, S., & **Henneberger A.** (2016, December). *Workforce outcomes in Maryland: Patterns among students by achievement type*. Invited presentation for the MLDS research series, University of Maryland School of Social Work.

Henneberger, A.K. (2016, October). *Remedial coursework in Maryland colleges: Examining high school predictors and college outcomes*. Invited presentation for the MLDS research series, University of Maryland School of Social Work.

Henneberger, A.K. (2016, February). *Dual enrollment in Maryland: Using data from the Maryland Longitudinal Data System to examine trends, demographics, and outcomes*. Invited presentation for the MLDS research series, University of Maryland School of Social Work.

Invited Panels on Evidence Based Decision-Making in Education Policy:

Henneberger, A.K., with the Honorable Gail Bates and the Honorable Richard Madaleno. (2020, March). *Focus on Education Policy 2020: The Kirwan Commission*. Invited presentation for the Sondheim Public Affairs Scholars Program, University of Maryland Baltimore County.

Henneberger, A.K. (2020, March). *Building a collaborative research agenda to inform decision-making in Maryland*. Invited presentation for the Hunt Institute Informed Decision-Making Collaborative, Raleigh, NC.

Henneberger, A.K., with Adam Edelen and John Denning. (2020, February). *Workforce trends*. Invited presentation for the Hunt Institute Governors' Advisors Retreat, Coral Gables, FL.

Professional Activities

Professional Associations:

Society for Prevention Research

Society for Research on Adolescence
Society for Research on Child Development
American Educational Research Association
Society for Research on Educational Effectiveness
Society for the Teaching of Psychology
Longitudinal Data Use Research Alliance

Advisory Boards:

2021—2021	Outstanding Publication Committee Chair, Advances in Methodology, American Educational Research Association, Division H
2020—2021	Professional Development Committee Co-Chair, American Educational Research Association, Division H
2018—Current	Methods for Leveraging Big Data in Prevention Science Taskforce Society for Prevention Research
2015—2016	Early Career Preventionists Network (ECPN) Steering Committee; Society for Prevention Research

Manuscript Reviews:

American Journal of Preventive Medicine; Children and Youth Services Review; Criminal Justice and Behavior; Educational Research; International Journal of Psychology; Journal of Adolescence; Journal of American College Health; Journal of Social and Personal Relationships; Journal of Primary Prevention; Journal of Educational and Developmental Psychology; Merrill-Palmer Quarterly; Prevention Science

Conference Abstract Review:

Society for Prevention Research; Abstract & Research, Policy, and Practice Thematic Review
Society for Research on Child Development; Development and Psychopathology Panel
American Educational Research Association; Out of School Time SIG
American Educational Research Association; Adolescence and Youth Development SIG
Society for Research on Adolescence; Gender and Sexuality Panel
Curry Research Conference, University of Virginia

Service

School of Social Work Service:

2017—2019	Contractual and Fixed Term Faculty Review Committee
2015—2018	Social Committee

Community Service:

2019—2020	Baltimore City Poverty Task Force
2015—2017	Baltimore's Promise Data Analysis Workgroup, Baltimore, MD

2013—2014	Rotary Club of State College, State College, PA
2013—2014	Rotary Youth Leadership Awards Committee, State College, PA
2008—2012	Big Brothers Big Sisters of the Central Blue Ridge, Charlottesville, VA Big sister to a high school student; Fundraising committee
2010—2012	American Association of University Women (AAUW), Charlottesville, VA, Founding Member; Director of Communications and Outreach; Elect Her Campaign
2009—2012	National Eating Disorders Association Fundraising Committee, Charlottesville, VA
2008—2009	Charlottesville/Albemarle Commission on Children and Families reading development program, Charlottesville, VA

Advanced Statistics and Methodological Trainings Attended

2020	Proposing Cost and Cost-Effectiveness Analyses, Virtual Workshop, SREE
2020	Modern Difference in Difference Designs, Virtual Workshop, ICPSR
2016	Synthetic Data: Balancing Confidentiality and Quality in Public Use Files, Bureau of Labor Statistics
2015	Hierarchical Linear Models for Causal Inference, Carnegie Foundation at Stanford University
2015	Survival Analysis, Event History Modeling, and Duration Analysis, Berkeley, CA, ICPSR
2014	Cross-Classified and Multiple Membership Models, University of Maryland College Park
2014	SIENA for Statistical Analysis of Social Networks: An Advanced Course, Pennsylvania State University
2013	Intensive Longitudinal Data Analysis, Pennsylvania State University
2013	Social Network Analysis: A Second Course, Ann Arbor, MI, ICPSR
2013	Social Network Analysis: An Introduction, Ann Arbor, MI, ICPSR
2013	Missing data analysis workshop, San Francisco, CA, Society for Prevention Research
2012	Social Network Analysis, Tampa, FL, Society for Research on Child Development
2012	Growth Mixture Modeling Workshop, Tampa, FL, Society for Research on Child Development
2011	What Works Clearing House Certification Training, Charlottesville, VA
2011	Missing Data Analysis, Charlottesville, VA, Institute of Education Sciences
2011	Mixed Methods, Charlottesville, VA, Institute of Education Sciences
2011	Growth Modeling, Miami, FL, Institute of Education Sciences
2010	Cluster-Randomized Control Trials, Charlottesville, VA, Institute of Education Sciences
2009	Data Management, Charlottesville, VA, Institute of Education Sciences

Altmeub